

Portola High School Foundational Principles

In pursuit of our mission and vision, the foundational staff felt it imperative to include a list of principles which give deeper clarity to the expected daily operations of PHS. While consistently demonstrating PRIDE values, learners (referring to every member of the school community) actively participate in the school culture in support of the following ideals.

At Portola High School:

1. Learners regularly reflect on their personal, social, physical, and academic growth and seek balance for themselves and others.
2. Course design involves relevant and meaningful, interdisciplinary learning opportunities.
3. Expectations and proficiency targets are clear to all.
4. All interventions are intentional, systemic and responsive.
5. Learners feel respected and supported by all.
6. Collaboration within and across disciplines is essential to learner success.
7. Assessment is meaningful to learners; it is intentional and has real-world application.
8. Learners are directly involved in the process of assessing and revising their work.
9. Learning is rigorous, innovative, and transformative.
10. The climate makes risk-taking safe; consistent practice makes it common.
11. Learners are resilient and see mistakes as opportunities for growth.
12. Learners are accustomed to sharing and receiving regular constructive feedback.
13. Learners are given frequent opportunities to explore their personal passions.
14. Use of space and facilities optimizes learner well-being in flexible, effective, instructional environments.
15. Learners celebrate growth; they are working toward becoming more process-oriented than results-oriented.
16. Learners serve the school and larger community with purpose and intention.