



WELCOME BULLDOG PARENTS!



Nondiscrimination Statement

The Irvine Unified School District is committed to equal opportunity for all individuals in education. District programs and activities including membership in student clubs shall be free from discrimination based on race, color, ancestry, nationality, ethnic group identification, immigration status, age, religion, actual or potential parental, family, or marital status, or the exclusion of any person because of pregnancy or related conditions, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The District does not discriminate in enrollment in or access to any of the activities and programs available. Admission to these programs is based on age appropriateness, class space, interest, aptitude, and prerequisite coursework where applicable. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. The Irvine Unified School District also does not discriminate in its hiring or employment practices.*

*The full Nondiscrimination statement can be found at iusd.org and Board Policy 5145.5



Become a PTSA Member

Details on how to
get involved can
be found on the
PTSA Website

portolahighptsa.org
[@portolahighptsa](https://twitter.com/portolahighptsa)

YOU BELONG IN PTSA

UNITE

SPEAK

ADVOCATE

CHAMPION

CONNECT

INVEST

PTSA connects families, schools, and communities by providing programs and services at your child's school. PTSA is the nation's largest child-advocacy association working to drive improvements in the education, health and well-being of all children and families. When you are a member of PTSA, you join our mission "to make every child's potential a reality by engaging and empowering families and communities to advocate for all children."

Weekly PTSA News

Join Now!

Donate Here!



Mrs. Gibson
A-Chen,J

Mr. Peterson
Han-Kr

Mrs. Markowitz
Mk-Sag

Mrs. Murphy
Var-Z

Mrs. LeGrand
Chen,K-Ham

Mr. Itchon
Ks-Mj

Ms. Duran
Sah-Vaq

Pop Quiz

- Mark your answer to each Zoom poll question!
- Quiz questions will be answered afterwards throughout our Parent Information Session



Mental Health Support



Mental Health Specialist

Katie Holmes

Provide individual mental health support, crisis response services, and resource linkages to students and families



Project Success

Megan Olsen

Provides small group counseling and individual support to build resiliency skills

Personal and Social Resources

- Irvine Family Counseling Center
- Private Referrals
- Parent Workshops
- Care Solace
- Hazel Free Online Therapy



Contact us. We cannot help if we are not aware.

What can you do if you have a concern about your student or another student?



How the

SAY SOMETHING

Works

ANONYMOUS REPORTING SYSTEM

STEP 1

SUBMIT AN ANONYMOUS TIP



Call the tipline:
1-844-5-SAYNOW



Use the Website:
www.saysomething.net



Use the Mobile App:
Available for Apple
and Android devices

STEP 2

ALL CALLS AND TIPS SENT TO 24/7
MULTILINGUAL CRISIS CENTER

1

A Crisis counselor receives
and reviews tip information

2

The tip is triaged and
categorized as either Life
Safety or Non-Life Safety

3

The tip is then sent to school
officials and law enforcement
(as needed) via text, email
and phone call within seconds
of being received

STEP 3

SCHOOL OFFICIALS & LAW ENFORCEMENT
INTERVENE AND HELP INDIVIDUAL(S)

1

School Officials and law
enforcement (as needed) act
immediately to investigate,
assess and intervene on
reported at-risk individuals

2

The at-risk individual receives
the help he or she needs
BEFORE they ever get to the
point of hurting themselves
or others

3

School officials report their
outcomes into the SS-ARS
platform and close out the tip
ensuring accountability for
every tip submitted

The Counselor's Role

ACADEMIC PLANNING

COLLEGE/CAREER PLANNING

Letters of recommendation, Standardized Testing Information

PERSONAL/SOCIAL SUPPORT

Confidentiality, Resource Referral

PARENT PRESENTATIONS AND MEETINGS

Counselor Availability

Counselors are available for students on a walk-in basis before/after school, during breaks and lunch!

Counselors are also available via email!



Transition to High School

Expectations are higher:

- Course material is more challenging and students have to work harder for A's.
- If students do not complete their homework and have low test scores, they will earn a D or an F (F receives no credit).
- If your student does not have homework for a few days...*SOMETHING IS WRONG.*
- Students are encouraged to take more initiative and more responsibility by prioritizing their commitments and asking for help



PAPER

PAPER Tutoring allows high school students to receive live tutoring, 24/7. PAPER can also help with essay writing support by reviewing essays in under 24 hours with feedback on how to improve your grammar, content, and structure, and is available for any subject.

**Help is available
in English,
Spanish,
Mandarin, and
French**

app.paper.co

Peer Tutoring

***Peer to peer tutoring available
in core academic classes!***

***Start Date To Be Announced
Monday-Thursday from
2:20PM-4:20PM***

**More info to
come!**



Attendance Matters!

PHS ATTENDANCE LINE: (949) 936-8201

State regulations require that all absences be cleared through the Attendance Office by parents or legal guardians ONLY. You may either call our Portola Attendance Line at 949-936-8201 on the day of the absence or send a note within 3 days of the absence. Our attendance line is available 24/7. All notes have to be written in ink and signed by parent or guardian. **We are unable to accept emails to excuse absences.**

Advisement

Occurs on Wednesdays from 10:10-10:40 AM, students are with their same grade level peers and advisement teachers all four years. They go over various lessons and updates from Portola High School.

Office Hours

Occurs on on Tuesdays from 10:10-10:40 AM and Thursdays and Fridays from 9:55-10:35 AM. Students will have the opportunity to report to their teachers' classrooms to receive extra help or make up quizzes/tests

Learning Commons

The Learning Commons is OPEN for independent work and to check out books during breaks and lunch!





SCHOOL INFORMATION & RESOURCES

Earning High School Credits

How many credits will you get for passing a class for one semester?



What is the minimum grade needed to pass a class?



Earning High School Credits

A learner taking 6 classes per year...

**6 classes X
5 credits per semester**



**2 semesters X
30 credits per semester**



**60 credits X
4 years**





PORTOLA GRADUATION REQUIREMENTS

Learners must complete the following requirements with a "D-" or higher

CREDITS **SUBJECT**

40

ENGLISH

30

MATH *Including Math I and Math II*

30

SCIENCE *3 courses, including bio and physical sciences*

30

SOCIAL SCIENCE *World Hist, Amer Hist, Passion Civics*

10

WORLD LANGUAGE OR VISUAL/PERFORMING ARTS

20

PHYSICAL EDUCATION *Sports counts towards credit*

5

HEALTH *Complete via IUSD Summer School or during school year*

60

GENERAL ELECTIVES *Any class beyond minimum grad requirements*

TOTAL CREDITS

225

Official Transcripts

The only grades that will count on your official transcript are your semester grades (January, June) and Summer School (if applicable)

All grades will appear on your transcript, even if you repeat for a better grade!



Does my child need to take a 7th or 8th class?



- **NO!** Taking and passing 6 classes per year will allow your child to receive credits above and beyond what is needed to meet graduation requirements and 4-year college eligibility!
- Consider taking 7 or 8 classes only if the classes align with your child's genuine interests
- There are plenty of opportunities for your child to fulfill his/her visual/performing arts requirement his/her junior/senior year

Academic Eligibility for a UC/CSU School

Meet the A-G Requirements

UC: GPA 3.0 or higher CSU: 2.0 or higher





A-G REQUIREMENTS



Learners must complete the following requirements with a "C-" or higher

A. HISTORY

1 2

*1 year World History, 1 year US History OR
1/2 year US History and 1/2 year Government*

B. ENGLISH

1 2 3 4

4 Years of College Prep English

C. MATH

1 2 3 4

Math 1, 2, and 3 OR Algebra 1, Geometry, and Algebra 2

D. SCIENCE

1 2 3

*Provides fundamental knowledge in 2 of following:
Biology, Chemistry, Physics*

E. WORLD LANGUAGE

1 2 3

2 years must be same language

F. VISUAL/PERFORMING ART

1

Must be same course/discipline

G. COLLEGE PREP ELECTIVE

1

*Either "G" Elective or course in
addition to required "A-F" course*



Updated
Club Directory



phsasb.org

Join a Portola Club!

Did you know that there are 167 active clubs on our campus?

- Opportunity to connect with other students with similar interests
- Make a positive impact on your school and community
- Makes you a more competitive applicant for colleges!



Community Service Hours

- Community Service is NOT required for graduation!
- Learners who complete 25 community service hours will receive recognition of those hours on their transcript
- Community Service form and list of community service organizations in Orange County can also be found on our website!
- If you have questions on whether or not your community service hours count, please contact our College and Career Coordinator Mrs. Yang.

DEADLINE

May 18 at 12:30 PM



Official Club Directory

Feel free to use the Club Directory to find information on each of our Portola High School Clubs. Most clubs offer open membership, which means any student can join! Clubs that do not offer open membership are noted with a (*) sign.

54C Chinese Christian Fellowship

American Computer Science League

American Sign Language Club

Arab Heritage Club

Astronomy Club

Augmented Reality

Full club list can be found on Portola ASB Site:

phsasb.org

Clash of Clans Club

Clothing Carousel

Club II-V-I

SAT/ACT Testing Update

UC

UC will not consider SAT or ACT test scores when making admissions decisions or awarding scholarships.

CSU

Continue to temporarily suspend the ACT/SAT exam in determining admission eligibility

Many Private/out-of-state schools have adopted a test-optional policy with few still requiring the exam. PSAT 8/9 on October 20, 2025.

Eligibility for Athletics, ASB, Pep Squad, Color Guard, Marching Band, Tech Staff and Drama

2.0 GPA

Pass 4 classes

Students may use
Probation for 1
quarter during
their 4 years in high
school

Winter Sports Eligibility
2.0 (1st Quarter)

Spring Sports Eligibility
2.0 (at semester)

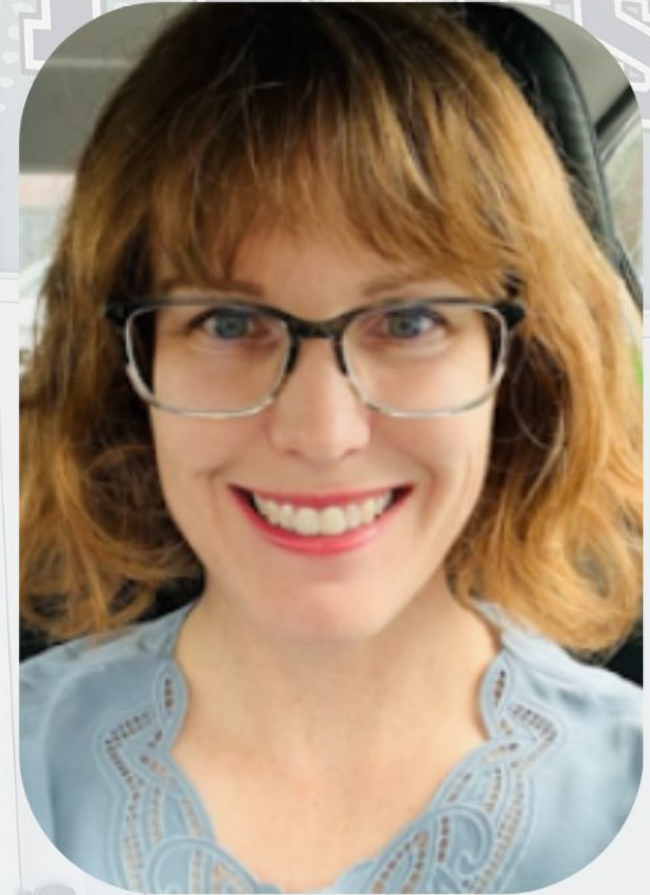




Interested in playing a sport?

Please contact our Athletic
Coordinator Ms. McCaffery in the
Athletics Office for athletic
clearance/tryout information!

ElisabethMcCaffery@iusd.org



508
ASB/ATHLETIC
CLERK

College & Career Center



College & Career Coordinator

Mrs. Yang

College Admission Information, Standardized Testing,
College Visits, Scholarship Information



ROP Career Specialist

Ms. Chavez

After School ROP Class Registration, Career Technical
Education (CTE) Pathways, Work Permits



COASTLINE
REGIONAL OCCUPATIONAL PROGRAM
Innovate • Educate • Inspire

Take an ROP Class!

ROP classes are career technical education (CTE) classes that your child can take either at Portola or after school within IUSD and surrounding school districts

BENEFITS

- Earn grades and credits towards high school graduation
- Gain experience required for immediate employment
- Participate in courses that offer internships if they are at least 16 years of age
- Experience careers that may assist in choosing college majors and enhance college admission applications
- Earn Industry Certification
- Meet UC/CSU Admissions Requirements

Courses offered AFTER SCHOOL

Administration of Justice

AI Cybersecurity

Animal Health Care Internship

Automotive Technology

Baking and Pastry Fundamentals

Careers in AI

Careers with Children Internship

Climate Sustainability

Certified Nursing Assistant (CNA)

Computer Graphics

Construction

Crime Scene Investigation

Culinary Arts

Dental Assistant Back Office Internship

Dental Assistant Front Office

Digital Media Arts Internship

Emergency Medical Responder (EMR)

Emergency Medical Technician (EMT)

Engineering and Manufacturing Internship

Entrepreneurship I & II

Fire Fighting Technology

Medical Careers and Health Systems

Medical Core

Medical Innovations, Research, & Entrepreneurship (MIRE)

Medical Nursing Careers Internship

Mental Health Careers

Pharmacy Technician

Principles of Cosmetology

Sports Medicine Internship

Supply Chain Management I & II

Interested in registering for an after school ROP class? Please contact Ms. Chavez: ClaudiaChavezNE@iusd.org



FREQUENTLY ASKED QUESTIONS



FAQ #1: How is my child doing in his/her classes?

Report Cards

- Posted on ***Parent Portal*** 4 times a year (Quarter & Semester Grades)

Progress Reports

- Posted on ***Parent Portal*** 4 times a year for students earning a C- or lower

Dates for 1st semester are online



FAQ #2: What if my child is doing poorly in class?

- Communicate with your student to discover the root of the problem (e.g., study habits, motivation, deficits)
- If additional academic help is needed, encourage your student to utilize PHS Academic Support Resources
 - *Report to teachers' classrooms for Office Hours*
 - *Paper.co 24/7 online tutoring (links found in Google Classroom)*
- Contact the teacher directly (email)
- If problems persist and/or personal social problems exist, contact the counselor and utilize personal and social resources



FAQ #3: Does 9th grade count?

Yes! Colleges Evaluate:

Grades in all academic courses

Courses taken and level of difficulty

Participation in activities

*sports, student government, music, drama, community
service and part-time jobs*

Recommendations by counselors and teachers

Writing skills (personal statement)

Talent



FAQ #4: How can we help our students succeed at PHS?

E.M.P.O.W.E.R. them!!!

E stablish expectations

M onitor how they spend their time

P romote balance and core values

O ffer support

W iden horizons

E ncourage exploration

R einforce responsibility and independence



GETTING INFORMED & INVOLVED



Attend Parent Info Meetings



Counselors host parent info meetings for each grade level, so mark your calendars to attend our info sessions each year to receive timely information regarding your student

Online Resources

PHS Website:

portolahigh.iusd.org

Parent Portal:

my.iusd.org

Canvas

Counseling Website

Google Classroom



STAY CONNECTED!

@portolacounseling



Instagram



facebook

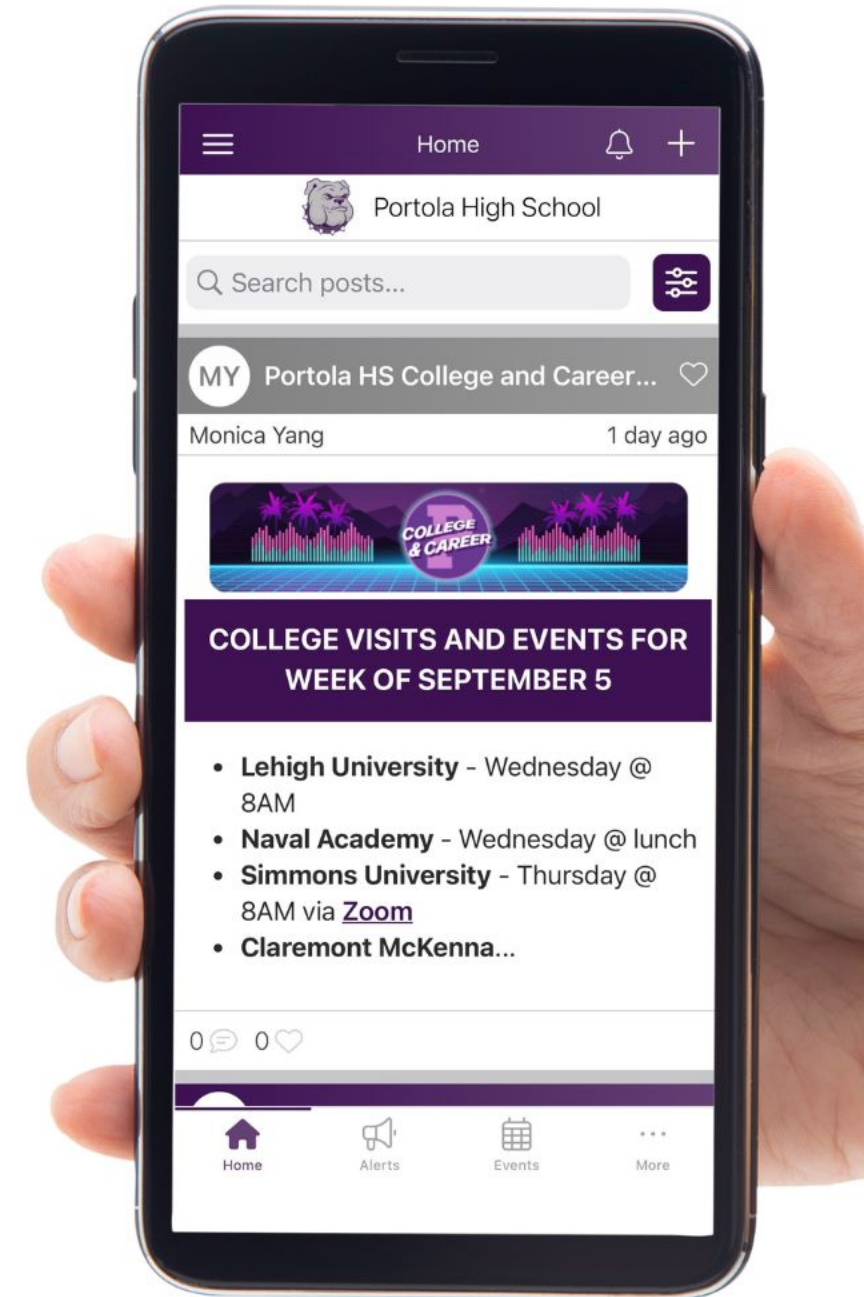




ParentSquare

Receive all communications from Portola High and the Portola Counseling Team in one place!

Scan QR codes below to download the app now!



Contact your counselor with questions!

CONTACT INFORMATION

MRS. GIBSON	Counselor (A-Chen, J.)	melissagibson@iusd.org	(949)936-8227
MRS. LEGRAND	Counselor (Chen,K- Ham)	rachellegrand@iusd.org	(949)936-8224
MR. PETERSON	Counselor (Han-Kr)	gagepeterson@iusd.org	(949)936-8225
MR. ITCHON	Counselor (Ks-Mj)	ryanitchon@iusd.org	(949)936-8226
MRS. MARKOWITZ	Counselor (Mk-Sag)	sharimarkowitz@iusd.org	(949)936-8228
MS. DURAN	Counselor (Sah-Vaq)	susannaduran@iusd.org	(949)936-8366
MRS. MURPHY	Counselor (Var-Z)	jamiemurphy@iusd.org	(949)936-8229