



WELCOME BULLDOG PARENTS!

A recording of this Zoom meeting and slides will be emailed to parents after our presentation!

Nondiscrimination Statement

The Irvine Unified School District is committed to equal opportunity for all individuals in education. District programs and activities including membership in student clubs shall be free from discrimination based on race, color, ancestry, nationality, ethnic group identification, immigration status, age, religion, actual or potential parental, family, or marital status, or the exclusion of any person because of pregnancy or related conditions, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The District does not discriminate in enrollment in or access to any of the activities and programs available. Admission to these programs is based on age appropriateness, class space, interest, aptitude, and prerequisite coursework where applicable. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. The Irvine Unified School District also does not discriminate in its hiring or employment practices.*

*The full Nondiscrimination statement can be found at iusd.org and Board Policy 5145.5

Personal & Social Resources



Mental Health Specialists

Gabrielle Lautfy and Miguel Gomez

Provide mental health support, crisis response services, and resource linkages to students and families



Project Success

Elyssa Aguilar

Provides small group counseling and individual support to build resiliency skills

Personal and Social Resources

- Family Resource Center
- Private Referrals
- Parent Workshops
- Care Solace



Contact us. We cannot help if we are not aware.

What can you do if you have a concern about your student or another student?

SAY SOMETHING
ANONYMOUS REPORTING SYSTEM

SEE IT. REPORT IT.

  MOBILE APP

 1-844-5-SAYNOW

 [SAYSOMETHING.NET](https://www.saysomething.net)

How the

SAY SOMETHING

Works

ANONYMOUS REPORTING SYSTEM

STEP 1

SUBMIT AN ANONYMOUS TIP



Call the tipline:
1-844-5-SAYNOW



Use the Website:
www.saysomething.net



Use the Mobile App:
Available for Apple
and Android devices

STEP 2

ALL CALLS AND TIPS SENT TO 24/7
MULTILINGUAL CRISIS CENTER

1

A Crisis counselor receives and reviews tip information

2

The tip is triaged and categorized as either Life Safety or Non-Life Safety

3

The tip is then sent to school officials and law enforcement (as needed) via text, email and phone call within seconds of being received

STEP 3

SCHOOL OFFICIALS & LAW ENFORCEMENT
INTERVENE AND HELP INDIVIDUAL(S)

1

School Officials and law enforcement (as needed) act immediately to investigate, assess and intervene on reported at-risk individuals

2

The at-risk individual receives the help he or she needs BEFORE they ever get to the point of hurting themselves or others

3

School officials report their outcomes into the SS-ARS platform and close out the tip ensuring accountability for every tip submitted



MRS. GIBSON
A-Choe



MRS. LEGRAND
Chof-Hu



MS. EPRES
Hw-Lia



MR. ITCHON
Lib-Park



MRS. MARKOWITZ
Parl-Tam



MRS. MURPHY
Tan-Z



PORTOLA GRADUATION REQUIREMENTS

Learners must complete the following requirements with a "D-" or higher

CREDITS **SUBJECT**

40

ENGLISH

20

MATH *Including Math I or higher*

20

SCIENCE *5 credits of Life Sci, 5 credits Physical Sci*

30

SOCIAL SCIENCE *World Hist, Amer Hist, Passion Civics*

10

WORLD LANGUAGE OR VISUAL/PERFORMING ARTS

20

PHYSICAL EDUCATION *Sports counts towards credit*

5

HEALTH *Complete via IUSD Summer School or during school year*

70

GENERAL ELECTIVES *Any class beyond minimum grad requirements*

TOTAL CREDITS

215

Academic Eligibility for a UC/CSU School

Meet the A-G Requirements

UC: GPA 3.0 or higher CSU: 2.0 or higher





A-G REQUIREMENTS

CSU

Learners must complete the following requirements with a "C-" or higher

A. HISTORY

1 2

*1 year World History, 1 year US History OR
1/2 year US History and 1/2 year Government*

B. ENGLISH

1 2 3 4

4 Years of College Prep English

C. MATH

1 2 3 4

Math 1, 2, and 3 OR Algebra 1, Geometry, and Algebra 2

D. SCIENCE

1 2 3

*Provides fundamental knowledge in 2 of following:
Biology, Chemistry, Physics*

E. WORLD LANGUAGE

1 2 3

2 years must be same language

F. VISUAL/PERFORMING ART

1

Must be same course/discipline

G. COLLEGE PREP ELECTIVE

1

*Either "G" Elective or course in
addition to required "A-F" course*

SAT/ACT Testing Update

UC

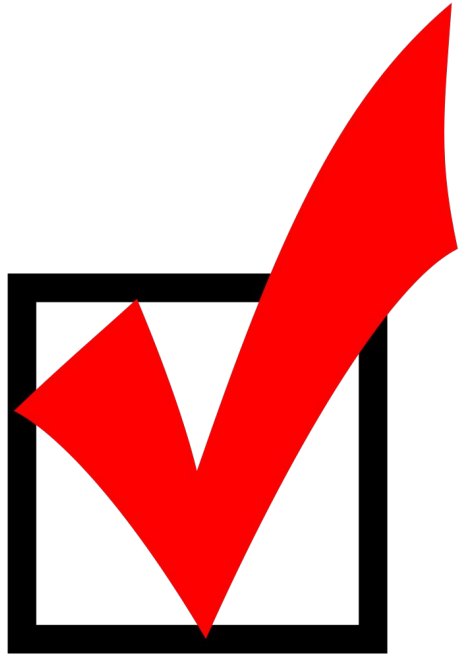
UC will not consider SAT or ACT test scores when making admissions decisions or awarding scholarships.

CSU

Continue to temporarily suspend the ACT/SAT exam in determining admission eligibility.

Many Private/out-of-state schools have adopted a test-optional policy with few still requiring the exam.

Completing Health Requirement



- **Health is a 1 semester class that learners must complete before they graduate**
- **Learners can complete this requirement during the school year (11th or 12th grade) or over the summer.**

Driver's Education



- **The course is a 2.5 elective credit, pass/fail only class that meets the DMV Minimum requirement of 30 hours of classroom instruction to obtain a learner's permit.**
- **Learners must be 15 years old before the start of this class**
- **Driver's Education is online and asynchronous through IVA**
- **For more info and to enroll, contact your counselor!**

Getting Engaged

Sophomore year is a time for learners to dig deeper into their passions (increase involvement in clubs, seek leadership positions, join new clubs/sports/activities of interest)

Community service is NOT required for graduation.



Community Service Hours

- Learners who complete 25 community service hours will receive recognition of those hours on their transcript
- They must get signatures from the supervisors verifying how many hours they have completed and submit a physical copy of the Community Service Form (Form will be available soon!)
- A list of community service organizations in Orange County can also be found on our website!
- If you have questions on whether or not your community service hours count, please contact Registrar Ms. Choudhary

Deadline for submitting hours is May 13 at 12:30 PM



BENEFITS

- Opportunity to connect with other students with similar interests
- Make a positive impact on your school and community
- Makes you a more competitive applicant for colleges!

Club Kickoff
October 4 & 6 at Lunch



College & Career Center



College & Career Coordinator

Mrs. Monica Yang

College Admission Information

Standardized Testing

College Visits

Scholarship Information



ROP Career Specialist

Ms. Sharon Kim

After School ROP Class Registration

Career Technical Education (CTE) Pathways

Work Permits



COASTLINE
REGIONAL OCCUPATIONAL PROGRAM
Innovate • Educate • Inspire

**ROP courses other than those offered during the school day at Portola are for high school juniors/seniors and sophomores 16 years of age or older*

Take an ROP Class!

ROP classes are career technical education (CTE) classes that your child can take either at Portola or after school within IUSD and surrounding school districts

BENEFITS

- **Earn grades and credits towards high school graduation**
- **Gain experience required for immediate employment**
- **Participate in courses that offer internships if they are at least 16 years of age**
- **Experience careers that may assist in choosing college majors and enhance college admission applications**
- **Earn Industry Certification**
- **Meet UC/CSU Admissions Requirements**

Courses offered at PORTOLA

Computer Graphics

The Art of TV & Video Production

Sports Medicine

Intro to Business/Virtual Enterprise

Introduction to Engineering Design

Principles of Engineering

Courses offered AFTER SCHOOL

Administration of Justice

Animal Health Care Internship

Baking and Pastry Fundamentals

Broadcast News

Crime Scene Investigation

Culinary Arts Internship

Dental Assistant Front Office

Dental Assistant Back Office

Emergency Medical Responder

Emergency Medical Technician

Fire Science 101

Food Services Cooperative

Medical Nursing Careers Internship

Programming and Robotics

Sports Medicine Internship

Engineering Innovations

Manufacturing Engineering

Courses offering INTERNSHIPS

Animal Health Care

Automotive Technology

Automotive Technology

Pre-Apprenticeship

Business

Careers with Children

CNA (Pre-Certification)

Culinary Arts

Diversified Service Careers

Hotel & Tourism

Medical Nursing Careers

Pharmacy Technician

Retail & Sales Merchandising



POSTSECONDARY OPTIONS

STUDENT CENTER

When it comes to your involvement both in and out of the classroom, is it better to be a “specialist” or “well-rounded”?

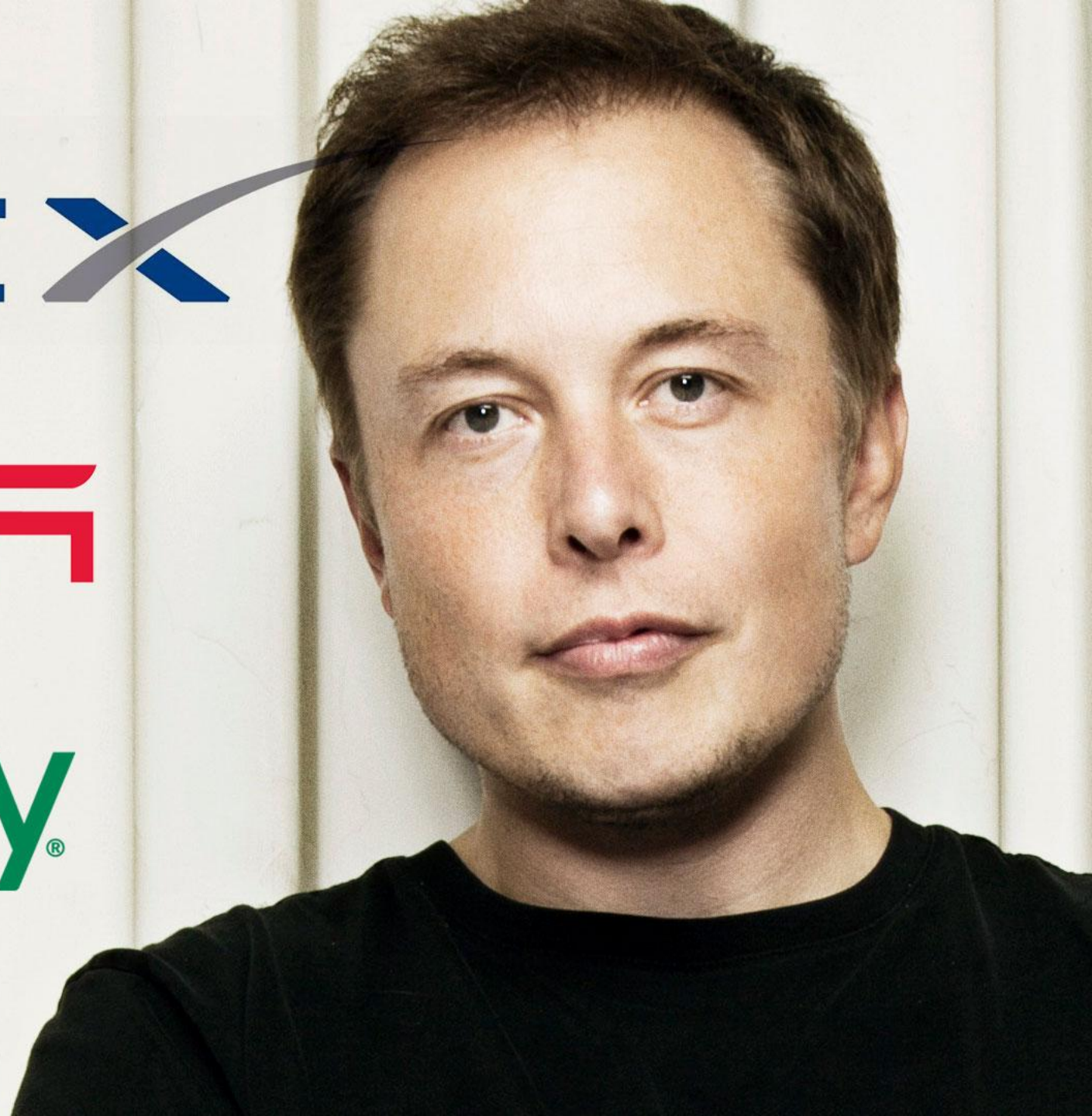




SPACEX

TESLA

 SolarCity®



**What are colleges
looking for?**



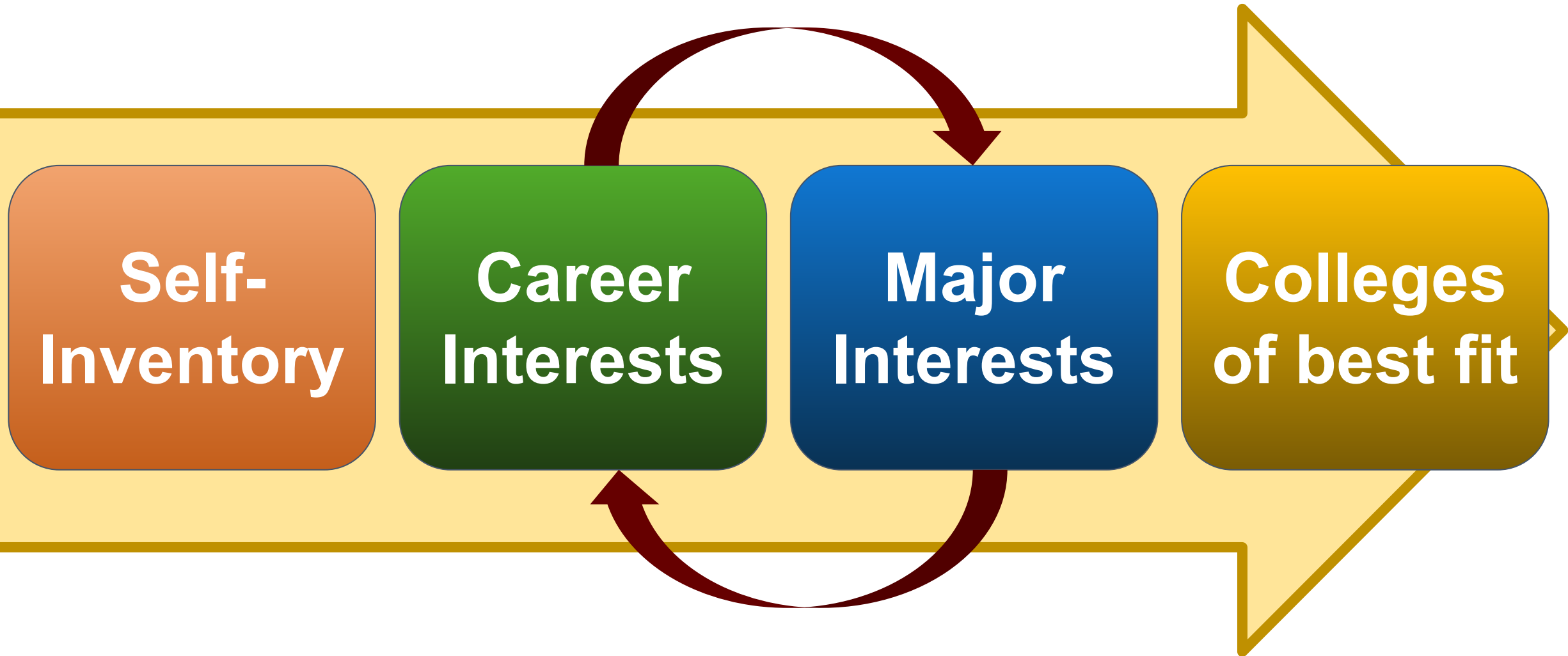
SHIFT IN FOCUS

**What do I love doing?
What are my strengths?**



© 2011

College Planning Process



What are some ways you can explore your college/career interests in high school?

- Challenge yourself with rigorous courses that relate to your college and career interests
- Take Career Technical Education (ROP) classes or relevant community college classes
- Attend college and career events (college visits, career speakers, career fairs)

Upcoming College and Career Events

- **Mock Admissions Night**

Wednesday, October 4 @ 5 PM on zoom
tiny.one/PHSMockAdmissions



- Mini Military Fair - October 26@ Lunch
- Pursue Your Passion Career Exploration (dates TBA)
- IVC Dual Enrollment Workshops (dates TBA)

The Four Systems of Higher Education in California



Community Colleges

www.ccco.edu



Cal State University

www.calstate.edu/apply



University of California

www.ucop.edu



Independent Colleges & Universities

www.aiccu.edu

COMMUNITY COLLEGE



Irvine Valley College
Performing Arts Center

COMMUNITY COLLEGE

Top Reasons to Attend a Community College:

- ✓ **Cost**
- ✓ **Transfer Rates and Programs (TAG and TAP)**
- ✓ **Honors Programs**
- ✓ **Job specific programs**
- ✓ **Academic Flexibility**

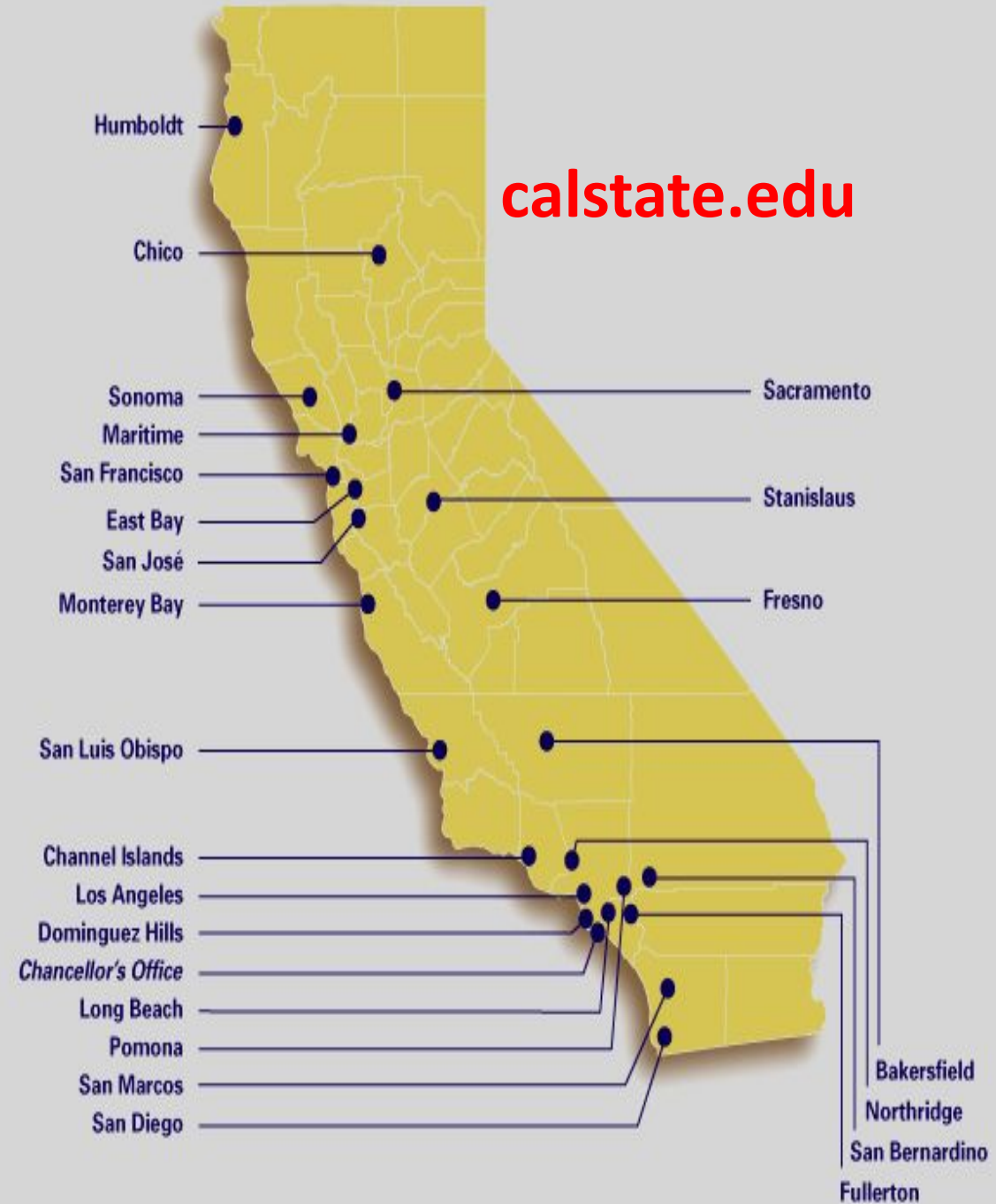
CSU CAMPUSES



CSU CAMPUSES

- 23 campuses
- Minimum GPA 2.0
- No essays required to apply
- Not accepting SAT or ACT
- Campuses not impacted:

Bakersfield	East Bay
Channel Islands	Maritime Academy
Dominguez Hills	Stanislaus



UC CAMPUSES



UCLA Campus

UC CAMPUSES

- 9 campuses
- Minimum GPA 3.0
- Not accepting SAT or ACT
- Learner's UC GPA consists of academic courses completed in 10th and 11th grade

universityofcalifornia.edu



UC CAMPUSES

Holistic Review

- **GPA (Grades 10 and 11 for eligibility)**
- **Test scores (AP scores)**
- **Rigor of course schedule (AP/Honors)**
- **Personal Statements**
- **Extracurricular activities**
- **Special talents**
- **Academic accomplishments in light of life experiences and special circumstances**

PRIVATE COLLEGES



PRIVATE COLLEGES

WHAT TO CONSIDER WHEN APPLYING:

- Private colleges can offer generous financial aid packages
- Every school has different requirements
 - Research requirements for each school
- Letters of recommendation from teachers/counselors
- Virtually all private colleges have gone test-optional



Explore
Out-Of-State
Options

OUT-OF STATE

WHAT TO CONSIDER:

- Merit/Need-based scholarships to offset out-of-state fees
- Pay 150% of in-state fees through Western Undergraduate Exchange (WUE)

PARTICIPATING SCHOOLS INCLUDE BUT NOT LIMITED TO...

Northern Arizona

Arizona State

Colorado St.

University of Hawaii

Boise State

University of Nevada,
Las Vegas

North Dakota

Portland State

Washington St.

www.wiche.edu/wue



GETTING INFORMED AND INVOLVED



P SOPHOMORE **LANNING CONFERENCE**

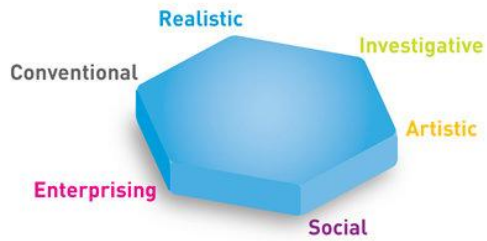
These are personalized group meetings with both learners and parents and their counselor which covers the following:

- **Your individual academic plan**
- **College admission testing planning**
- **Post-high school options**
- **Your Holland Code personality results**
- **Answer any specific questions you may have!**

10th Grade Classroom Lessons

10th graders will complete their Holland Code Personality Type on Naviance through the “Career Interest Profiler”. They will then complete a career interest survey.

Th



Holland Code Personality Types



REALISTIC *"The Doers"*

- Likes to work with their hands; use tools, machines, equipment; build/fix
- Values practical things you can see, touch, and use



SOCIAL *"The Helpers"*

- Likes to help people
- Values relationships and collaboration



INVESTIGATIVE *"The Thinkers"*

- Likes to study, research, and solve problems
- Values analysis and intellect



ENTERPRIISING *"The Persuaders"*

- Likes to lead, persuade, sell, and take risks
- Values influence and competition



ARTISTIC *"The Creators"*

- Likes to create and design
- Values aesthetics, self-expression, and independence



CONVENTIONAL *"The Organizers"*

- Likes to organize, manage data, and write reports
- Values organization and structure



Start the Conversation

WHO AM I?

- Listen to your child and encourage them to pursue their unique strengths and interests by getting involved in their school and community

WHERE DO I WANT TO GO?

- Have a discussion with your child about his/her future goals
- Which college environment would be the best fit for my child based off academic offerings, size, location, etc.

HOW DO I GET THERE?

- Encourage your child to seek support from his/her counselor and Teacher Advisor to stay on the right track to reach his/her future goals!



Using Naviance

- Naviance is a college/career planning tool that all learners and parents have access to
- Counselors and Teacher Advisors (TA's) utilize Naviance during Advisement/Guidance lessons throughout the year
- We encourage parents to go over results with their children
- Please contact your counselor for a registration code

student.naviance.com/portolahs

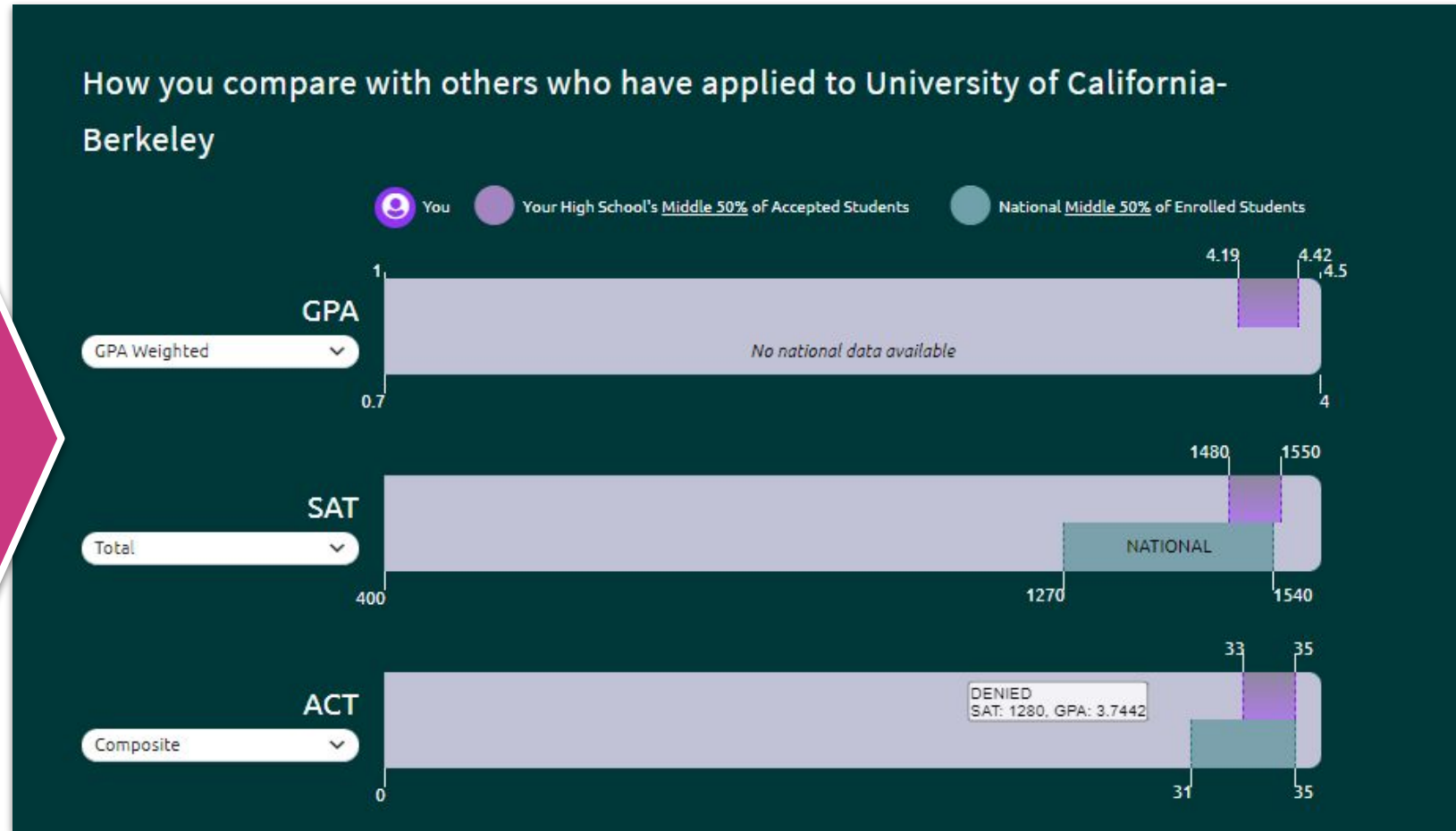
Naviance Resume Builder

- **Your child can access the “Resume Builder” portion of Naviance to keep a log of all of their volunteer/community service hours and awards/accomplishments throughout high school.**
- **Having an updated copy of their resume can be useful when applying for volunteer/internship/job opportunities and for college applications!**

student.naviance.com/portolahs

Access average GPA data for admitted Portola students to colleges!

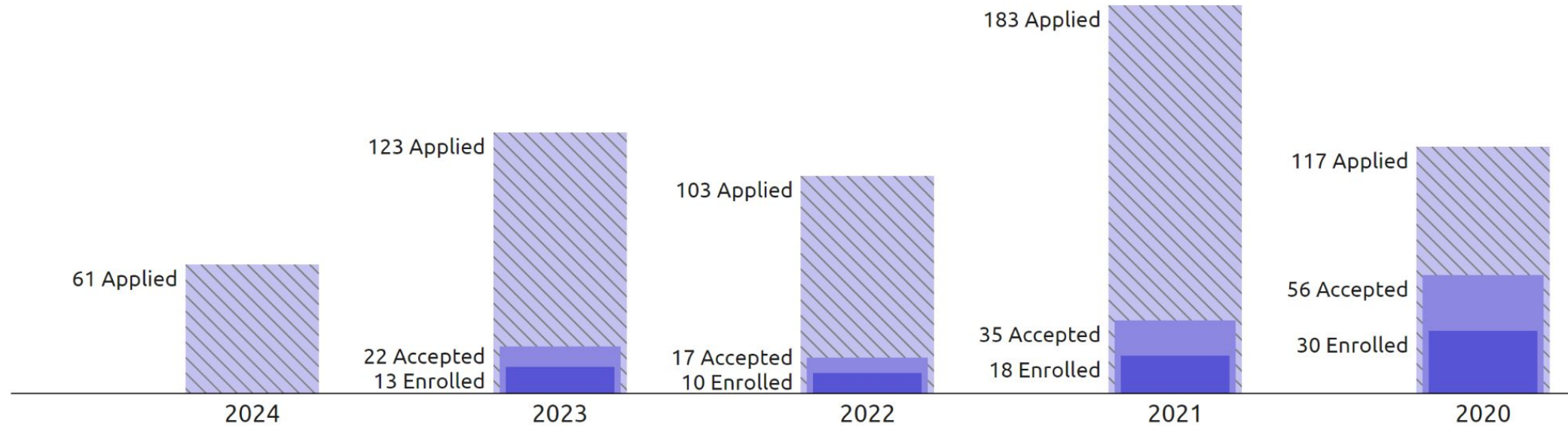
UC Berkeley GPA/Test Score Data



student.naviance.com/portolahs

Access our school's application history

Your high school's application history

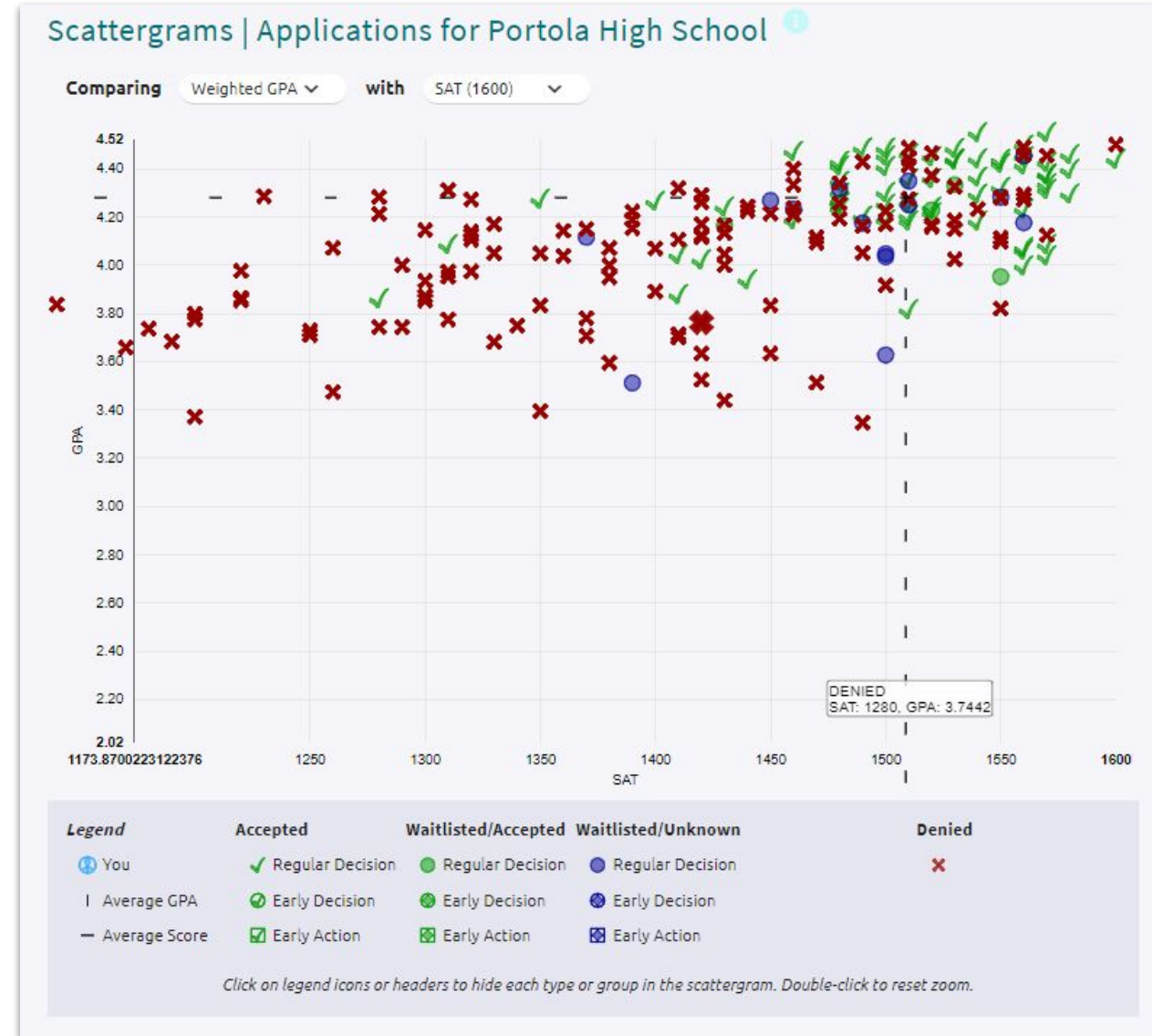


UC Berkeley application data from Portola graduates

student.naviance.com/portolahs

Scattergrams provide a visual representation of student acceptances and denials from colleges

**data limited due to data from only 4 graduating classes*



student.naviance.com/portolahs

PAPER

PAPER Tutoring allows high school students to receive live tutoring, 24/7. PAPER can also help with essay writing support by reviewing essays in under 24 hours with feedback on how to improve your grammar, content, and structure, and is available for any subject.

**Help is available
in English,
Spanish,
Mandarin, and
French**

app.paper.co

Peer Tutoring

***Peer to peer tutoring available
in core academic classes!***

***Monday-Thursday from
2:20PM-4:20PM***

**More info to
come!**





Attend Parent Meetings



Counselors host parent meetings for each grade level, so mark your calendars to attend our workshops each year to receive timely information regarding your student



ParentSquare

Stay involved in
your child's
learning and
activities at school,
from anywhere.





STAY CONNECTED!



Instagram



facebook



Please contact us with any questions you have!

CONTACT INFORMATION

MRS. GIBSON	Counselor (A-Choe)	melissagibson@iusd.org	(949)936-8227
MRS. LEGRAND	Counselor (Chof-Hu)	rachellegrand@iusd.org	(949)936-8224
MS. EPRES	Counselor (Hw-Lia)	nicoleepres@iusd.org	(949)936-8225
MR. ITCHON	Counselor (Lib-Park)	ryanitchon@iusd.org	(949)936-8226
MRS. MARKOWITZ	Counselor (Parl-Tam)	sharimarkowitz@iusd.org	(949)936-8228
MRS. MURPHY	Counselor (Tan-Z)	jamiemurphy@iusd.org	(949)936-8229